



Revision Admission Policy ES Munich as of the 2024/25 school year

Concrete Proposal

The proposed new ESM admission policy as of 2024/2025 school year is devised along the following lines:

- For all language sections (except the Greek) additional Cat. III pupils may be admitted up to a threshold of 24 students. This will leave a “safety margin” for further Cat. I students up to a class size of 31 pupils, preventing a division of classes.
- For the Greek section the threshold of 24 students is only applicable for two consecutive combined classes. It must be taken into account that combined classes should not be divided as a result of the intake of Category III pupils.



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- Together with the new admission policy the Dutch language section will be phased out as of the 2024/2025, a separate document with this regard is presented to the Administration Board.
- Priority is given to the enrolment of category II students; with this regard the efforts of the ESM will continue.
- Siblings of present Category III pupils as well as pupils being transferred from other European Schools or Accredited European Schools should be admitted as a matter of priority.
- It is considered beneficial to provide the Director with some flexibility for the intake of Category III pupils based on well-founded and pedagogical reasons.
- A revision of the policy should take place prior to school year 2027/2028.



Situation of the Dutch Language Section at the ES Munich

The in general small number of Dutch students and the shortfall of the minimum number of students for the continuation of both cycles do not justify a continuation of the Dutch language section as laid down in the Gaignage-criteria Ref.: 2015-04-D-18:

- Each language section should have a minimum of 90 nursery and primary pupils from the 6th year of its opening and a minimum of 84 secondary pupils from the 7th year of its opening.
- The number of Category I pupils should be a minimum of 70 % of the total number of pupils on roll in cities where Community institutions and bodies are heavily concentrated (Brussels and Luxembourg at present) and 50% in other cases.
- The closure of a language section may be envisaged when it falls short of 45 pupils in the nursery and primary cycle and 42 pupils in the secondary cycle for two consecutive years or when the small number of category I and II pupils call into question the continuing existence of this language section.



Situation of the Dutch language section

The Dutch language section has always been the smallest one representing in average only between 3 and 5 % of the total school population.

In detail, the development of the Dutch language section is as follows:

School year	Primary School				Cat. I pupils
	subtotal	Cat. I	Cat. II	Cat. III	in %
2011/2012	39	17	1	21	43,59%
2012/2013	39	19	1	19	48,72%
2013/2014	45	21	2	22	46,67%
2014/2015	37	14	2	21	37,84%
2015/2016	37	17	2	18	45,95%
2016/2017	40	19	1	20	47,50%
2017/2018	30	17	0	13	56,67%
2018/2019	30	15	1	14	50,00%
2019/2020	25	13	0	12	52,00%
2020/2021	23	9	0	14	39,13%
2021/2022	25	8	0	17	32,00%
2022/2023	24	10	0	14	41,67%
2023/2024	30	11	0	19	36,67%



Situation of the Dutch language section (Secondary Cycle)

School year	Secondary School				Cat. I pupils	Total	Cat. I pupils
	subtotal	Cat. I	Cat. II	Cat. III	in %		both cycles
2011/2012	41	20	0	20	48,78%	80	46,25%
2012/2013	42	18	1	23	42,86%	81	45,68%
2013/2014	55	21	1	33	38,18%	100	42,00%
2014/2015	53	21	1	31	39,62%	90	38,89%
2015/2016	56	26	1	29	46,43%	93	46,24%
2016/2017	63	29	1	31	46,03%	103	46,60%
2017/2018	67	27	3	38	40,30%	97	45,36%
2018/2019	63	28	2	33	44,44%	93	46,24%
2019/2020	56	24	2	30	42,86%	81	45,68%
2020/2021	57	26	2	29	45,61%	80	43,75%
2021/2022	47	19	2	26	40,43%	72	37,50%
2022/2023	44	21	2	22	47,73%	68	45,59%
2023/2024	39	22	1	17	56,41%	69	47,83%

Situation of the Dutch language section (Both Cycles)

Total	Cat. I pupils
both cycles	in %
80	46,25%
81	45,68%
100	42,00%
90	38,89%
93	46,24%
103	46,60%
97	45,36%
93	46,24%
81	45,68%
80	43,75%
72	37,50%
68	45,59%
69	47,83%



Situation of the Dutch Language Section at the ES Munich

Taking into consideration the requirements for the opening, respectively the continuation of a language section as laid down in the Gaignage-criteria (see point II.) it has to be noted that:

- The Dutch language section has by far never met the minimum of pupils needed to open a cycle in the primary or secondary school since school year 2011/2012.
- The number of cat. I students for both cycles has never been above the threshold of 50 %.
- The critical mass of 45 pupils in the primary cycle to continue the language section has not been met since 2014/2015. The percentage of cat. I students has dropped down significantly from 52 % school year 2019/2020 to 36,67 % in school year 2023/2024.



Situation of the Dutch Language Section at the ES Munich

- Consequently, the student population of the secondary cycle has decreased continuously with a time lag since 2017/2018. Since then, the secondary school has dropped from 67 to 39 pupils, a student decline of more than 40 %.
- In the current school year 2023/2024 the section falls short of 42 pupils in secondary school, being only enrolled 39 students. Based on the student projections as mentioned under point I., the student population is not expected to recover and rise above the 2000 in the long run. Since many years it is observed that the demand for enrolments in the Dutch language section is very low despite the possibility to subscribe even more cat III pupils. Thus, the Dutch section will also hardly be able to attract new students, especially since the demand for free school places in the Munich community and surrounding area is very low.



Situation of the Dutch Language Section at the ES Munich

Concrete proposal:

It is therefore proposed to **gradually phase out the Dutch language section with beginning of school year 2024/2025** and do not enroll any students in P1 anymore. Students already enrolled may continue their studies in the Dutch language section until S7. An intake of new Dutch students is also allowed for Dutch classes still existing during the phasing-out period.

The phasing-out period will probably last ten years starting from school year 2024/2025 (the current P1 being then the P2) to school year 2034/2035.