



EUROPÄISCHE SCHULE MÜNCHEN

Erziehungsrat, 16. 10. 2023




Education Council

Agenda

1. Teaching (L1, L2, Breaks)
2. Safety and Security (Traffic situation und Hygiene)
3. Teachers' Replacement
4. Landschulheim

Minutes: Ms Seibertz

What works best in education?

-  **1 School**
Type, curricula, teachers, teaching strategies, technology, school environment
-  **2 Students**
Beliefs, learning strategies, parents, home environment
-  **3 Focusing on Learners and Learning**

5F: Fears, Failures, Faults, Feelings, Focus

Exercise*

Variables	High	Medium	Low
Ability grouping			
ADHD			
Cooperative vs individual learning			
Classroom discussion			
Feedback			
Home environment			
Homework			
Intervention for students with learning needs			
Retention			
Reducing class size			
Student expectations			
Teacher expectations			
Teacher credibility in eyes of the students			
Within class-grouping			

0,4 –
a year's schooling

Exercise*

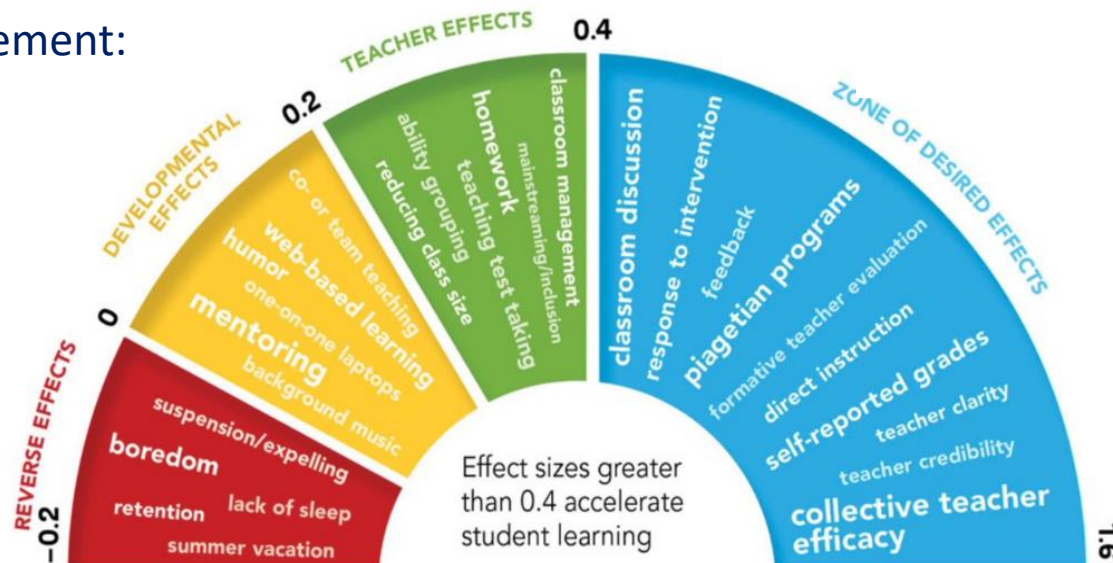
* John Hattie: Visible Learning for Teachers	High	Medium	Low
Ability grouping			X (0,12)
ADHD	X (-0,90)		
Cooperative vs individual learning		X (0,59)	
Classroom discussion	X (0,82)		
Feedback	X (0,62)		
Home environment		X (0,52)	
Homework			X (0,29)
Intervention for students with learning needs	X (0,78)		
Retention			X (-0,13)
Reducing class size			X (0,18)
Student expectations	X (1,44)		
Teacher expectations		X (0,43)	
Teacher credibility in eyes of the students	X (1,09)		
Within class-grouping			X (0,18)

“What works best in education?”*

John Hattie: “Which variables have the greatest impact on student achievement?”

Hattie’s “barometer of influence”
on student achievement:

*John Hattie’s ranking of 320 influences
Research syntheses from 1850+ meta-
analyses of 108000+ studies, involving 30
mio students, 25 years of research



Visible Learning Barometer of Influences. (c) 2019 Corwin and Osiris

Parental involvement and their effect on student achievement ([The Visible Learning Research](#)):

Home-school connection programs 0.22 (Communication school-parents)

Parent involvement 0.43 (The amount of participation a parent has when it comes to schooling and the child's life.)

Parental expectations 0.70 (The level of expectations or aspirations that parents have for the achievement success of their children.)

Monitoring the Progress of Pupils

Assessment tools for the Primary Cycle of the European Schools (Ref.: 2013-09-D-38-en-9)

Teacher:

What each child brings to my class:
prior knowledge, will and thrill.

The Goldilocks Principle of learning challenge:

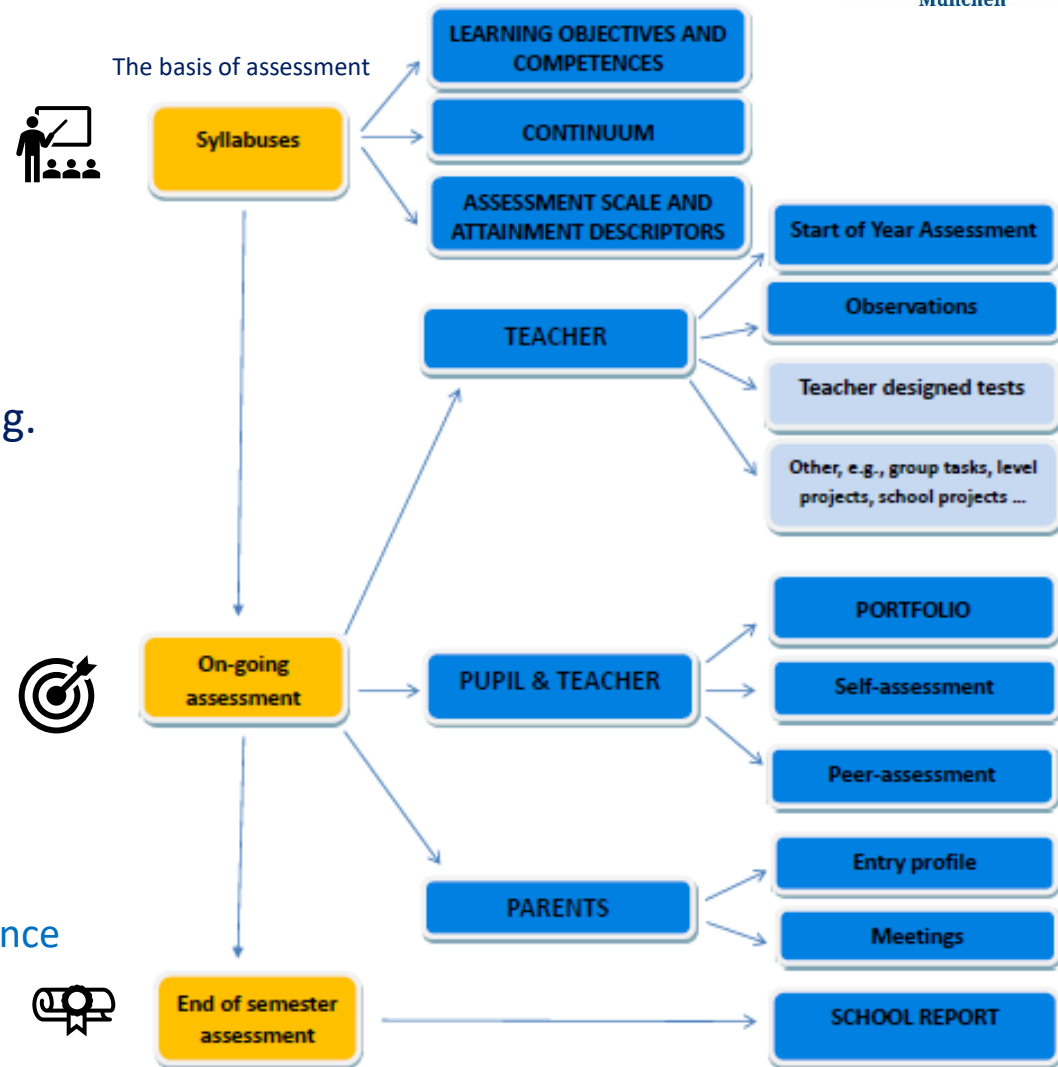
not too hard, not too easy, not too boring.

Assessment:

- Start of Year Assessment
- Self- and peer-assessment
- Feedback
- *Harmonised approach to assessment*

Feedback from Parents:

- Pedagogical approach regarding performance
- L2 teaching approach
- SWALS/NON-SWALS
- Additional Meetings T/P



*Obligatory tools – highlighted in dark blue

Others- within the school's remit – highlighted in light blue

2. Safety and Security

(Traffic situation und Hygiene)

- Roundabout & construction site
- The right way and the wrong way...
- New approach
- Toilets

Supervision

Primary School

Teachers on supervision duty:

- Monday, Tuesday, Thursday – „long“ days
- Wednesday and Friday – „short“ days

Guidelines for supervision duty-document. To be included in Induction Day information for new staff.

Timetable and breaks

3. Teachers' Replacement

- The ESM has a pool of supply teachers (8) with various language skills.
- The aim of supply teaching is to maintain continuity of teaching and learning.
- For short notice absences: we have a different procedure with two supply teachers. Every morning at 8am one of them comes to the primary office to take on whatever short notice supply is needed on the day. Should the language skills of the available teacher not correspond at all to the needs of the class, we try to organize a more suitable teacher as quickly as we can. Should there be no need for replacement, the teacher leaves at 9 am.
- Challenges: short notice absences, too many absences at the same day or required language skills.

4. Class trips – „Landschulheim“

- 13th-17th May 2024
- P4 & P5 – European mix
- Costs: Currently max 430 euro per child, may need adjustment to keep same level of activities due to increasing prices
- Information: Parents' evening in March/April 2024
- Destinations in Austria 2-3 hours drive by bus:
 - Salzburgerhof in Lofer
 - Lindenhof in Eben im Pongau
 - Simonyhof in Radstadt
 - Peilsteinhof in Kleinarl
 - Haus Carinth in Mariapfarr

Points from Parents

- Education Councils 2023/2024: 16. 10. 2023, 12. 12. 2023, 19. 2. 2024, t.b.c. (May 2024)
- L1-MTT/SWALS (Cat. 3)
- Language Policy - L2

Basic proficiency level in the different cycles

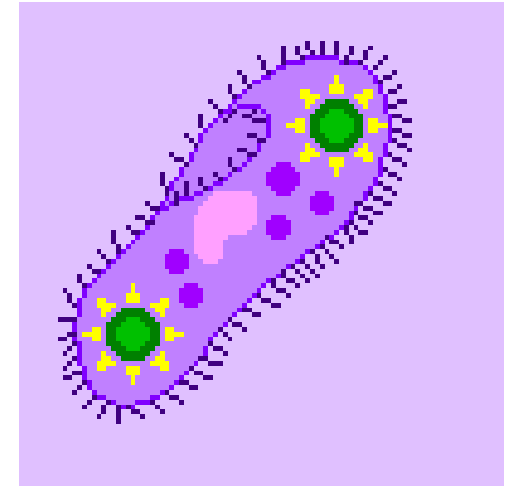
	Nursery	Primary	S3	S5	S7
L2	0	A2	B1	B2	C1
L3	0	0	A1+	A2+	B1+
L4 advanced 4h	0	0	0	A1	A2+
L4 basic 2h	0	0	0	A1	A2
ONL	A1.1 oral	A1.2	A2	B1	B2

- Replacement teacher (ELA)

Life lesson from a single-celled organism

for a successful school year

The paramecium is an amazing organism.
It survives and thrives using just one basic
principle:



*“If things are getting better, keep swimming in that
direction, and if not, change course.”*

Paramecium Principle, A. Duckworth

Thank you